



A-level
MATHEMATICS
MFP4

UNIT FURTHER PURE 4

Mark scheme

June 2017

Version: 1.0 Final

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this mark scheme are available from aqa.org.uk

Key to mark scheme abbreviations

M	mark is for method
m or dM	mark is dependent on one or more M marks and is for method
A	mark is dependent on M or m marks and is for accuracy
B	mark is independent of M or m marks and is for method and accuracy
E	mark is for explanation
✓ or ft or F	follow through from previous incorrect result
CAO	correct answer only
CSO	correct solution only
AWFW	anything which falls within
AWRT	anything which rounds to
ACF	any correct form
AG	answer given
SC	special case
OE	or equivalent
A2,1	2 or 1 (or 0) accuracy marks
-x EE	deduct x marks for each error
NMS	no method shown
PI	possibly implied
SCA	substantially correct approach
c	candidate
sf	significant figure(s)
dp	decimal place(s)

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Otherwise we require evidence of a correct method for any marks to be awarded.

Q1	Solution	Mark	Total	Comment
(a)	$\mathbf{BA} = \begin{bmatrix} 0 & p^2 & -4p \\ 4 & -2p-2 & 10 \\ 2 & -3p-1 & 13 \end{bmatrix}$	M1 A1 A1	3	<p>BA a 3x3 matrix with 3 elements correct and simplified. At least 6 elements correct and simplified. All correct and simplified.</p>
(b)	$-4 \begin{vmatrix} p^2 & -4p \\ -3p-1 & 13 \end{vmatrix} + 2 \begin{vmatrix} p^2 & -4p \\ -2p-2 & 10 \end{vmatrix}$ $= -4(13p^2 - 12p^2 - 4p) + 2(10p^2 - 8p^2 - 8p)$ $= -4p^2 + 16p + 4p^2 - 16p = 0$ (so BA is always) singular for all p .	M1 A1 A1	3 3	<p>Correct expansion of their determinant in (a) by row or column (must be 3x3)</p> <p>2x2 determinants correctly expanded – CAO</p> <p>Fully correct cancelling and final comment made. Must reference singular and p.</p>
	Total		6	

Q2	Solution	Mark	Total	Comment
(a)	$\begin{vmatrix} 5 & 2 & 11 \\ 2 & -1 & 5 \\ -3 & 3 & a \end{vmatrix}$ $= -3 \begin{vmatrix} 2 & 11 \\ -1 & 5 \end{vmatrix} - 3 \begin{vmatrix} 5 & 11 \\ 2 & 5 \end{vmatrix} + a \begin{vmatrix} 5 & 2 \\ 2 & -1 \end{vmatrix}$ $= -9a - 72$ $a = -8$	M1 A1 A1	3	<p>Correct expansion by row or column</p> <p>Correctly simplified</p> <p>CAO</p>
(b)	$5x + 2y + 11z = 45$ $2x - y + 5z = 15$ $-3x + 3y + az = b$ <p>equation 1 + 2xequation 2 gives $9x + 21z = 75$ 3xequation 2 + equation 3 gives $9x + 21z = 3b + 135$</p> <p>Hence intersect in a line/sheaf $3b + 135 = 75$ $b = -20$</p> <p>Form a prism $3b + 135 \neq 75$ $b \neq -20$</p>	M1 A1 A1 A1	4	<p>Elimination of same variable in two equations, using their value of "a". Fully correct, same coefficients on the two variables.</p> <p>Configuration correct and correct value of b stated.</p> <p>Configuration correct and correct value of b stated.</p>

	<p>ALTERNATIVE – 1 Putting a value of x, y or z into their equations and attempt to solve.</p> <p>Correct values of other two variables.</p> <p>Line/sheaf $b = -20$</p> <p>Prism $b \neq -20$</p> <p>ALTERNATIVE – 2</p> $\begin{bmatrix} 5 & 2 & 11 & 45 \\ 2 & -1 & 5 & 15 \\ -3 & 3 & -8 & b \end{bmatrix}$ $\begin{bmatrix} 5 & 2 & 11 & 45 \\ 0 & -9 & 3 & -15 \\ 0 & 21 & -7 & 5b+135 \end{bmatrix}$ <p>or</p> $\begin{bmatrix} 5 & 2 & 11 & 45 \\ 9 & 0 & 21 & 75 \\ -21 & 0 & -49 & 2b-135 \end{bmatrix}$ <p>or</p> $\begin{bmatrix} 5 & 2 & 11 & 45 \\ -3 & -21 & 0 & -60 \\ 7 & 49 & 0 & 11b+360 \end{bmatrix}$ <p>Intersect in a line/sheaf $15b + 300 = 0$ $b = -20$</p> <p>Form a prism $15b + 300 \neq 0$ $b \neq -20$</p>	<p>(M1)</p> <p>(A1)</p> <p>(A1)</p> <p>(A1)</p> <p>(M1)</p> <p>(A1)</p> <p>(A1)</p> <p>(A1)</p>	<p>(4)</p> <p>(4)</p>	<p>Must have correct value of “a” for any of the A marks. Eg $x = 0, y = 20/7, z = 25/7$ $x = 20, y = 0, z = -5$ $x = 25/3, y = 5/3, z = 0$</p> <p>Elimination of one variable in order to consider constant term, using their value of “a”. Fully correct, same coefficients on the two variables or line of three zeros.</p> <p>Leading to</p> $\begin{bmatrix} 5 & 2 & 11 & 45 \\ 0 & -9 & 3 & -15 \\ 0 & 0 & 0 & 15b+300 \end{bmatrix}$ <p>Leading to</p> $\begin{bmatrix} 5 & 2 & 11 & 45 \\ 9 & 0 & 21 & 75 \\ 0 & 0 & 0 & 6b+120 \end{bmatrix}$ <p>Leading to</p> $\begin{bmatrix} 5 & 2 & 11 & 45 \\ -3 & -21 & 0 & -60 \\ 0 & 0 & 0 & 33b+660 \end{bmatrix}$ <p>Configuration correct and correct value of b stated.</p> <p>Configuration correct and correct value of b stated.</p>
	<p>Total</p>		<p>7</p>	

Q3	Solution	Mark	Total	Comment
(a)	$\mathbf{a} \times \mathbf{b} = \begin{bmatrix} 2 \\ -p \\ -1 \end{bmatrix} \times \begin{bmatrix} 0 \\ 2p+1 \\ -1 \end{bmatrix} = \begin{bmatrix} 3p+1 \\ 2 \\ 4p+2 \end{bmatrix}$ $(\mathbf{a} \times \mathbf{b}) \cdot \mathbf{c} = \begin{bmatrix} 3p+1 \\ 2 \\ 4p+2 \end{bmatrix} \cdot \begin{bmatrix} p-1 \\ 4 \\ 3 \end{bmatrix}$ $= (3p+1)(p-1) + 8 + 3(4p+2)$ $= 3p^2 + 10p + 13$ ALTERNATIVE $\begin{vmatrix} 2 & 0 & p-1 \\ -p & 2p+1 & 4 \\ -1 & -1 & 3 \end{vmatrix}$ $= 2 \begin{vmatrix} 2p+1 & 4 \\ -1 & 3 \end{vmatrix} + (p-1) \begin{vmatrix} -p & 2p+1 \\ -1 & -1 \end{vmatrix}$ $= 2(6p+3+4) + (p-1)(p+2p+1)$ $= 3p^2 + 10p + 13$	<p>M1</p> <p>A1</p> <p>A1</p> <p>(M1)</p> <p>(A1)</p> <p>(A1)</p>	<p>3</p> <p>3</p> <p>(3)</p>	<p>Vector product attempted – all components correct (could be unsimplified).</p> <p>Correct scalar product expansion.</p> <p>CAO</p> <p>Correct expansion of determinant by row or column. Correct expansion of 2x2 determinants. CAO</p>
(b)	<p>Either</p> $3p^2 + 10p + 13 = 13$ $p(3p+10) = 0$ $p = 0 \text{ or } -\frac{10}{3}$ <p>Or</p> $3p^2 + 10p + 13 = -13$ $\text{Gives } 3p^2 + 10p + 26 = 0$ <p>No further (real) solutions as</p> $b^2 - 4ac = -212 < 0$	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p>	<p>4</p>	<p>Solving their quadratic to find two solutions. Both required .</p> <p>Considering negative value of given volume.</p> <p>Correctly justified conclusion using $b^2 - 4ac$ or finding correct complex roots of</p> $-\frac{5}{3} \pm \frac{\sqrt{53}}{3}i$
Total			7	

Q4	Solution	Mark	Total	Comment
(a)	$3a + 8 = -10$	M1	3	Set up equation one error only.
	$a = -6$	A1		Set up equation correct.
(b)		A1		Correct single value stated.
	Using $y = mx + c$ gives			
	$x' = 3x - 2(mx + c)$			
	$y' = 4x - 6(mx + c)$	B1F		Correct substitution of their $y = mx + c$ (Need to see x' , y' or substituted correctly to get *).
	Then using $y' = mx' + c$ gives			
	$4x - 6y = m[3x - 2y] + c$	M1		Substitution of their $y' = mx' + c$
	$4x - 6(mx + c) = m[3x - 2(mx + c)] + c$	*		
	$(2m^2 - 9m + 4)x + c(2m - 7) = 0$	A1		Fully correct simplification – collecting x and non x terms appropriately.
	$(2m - 1)(m - 4)x + c(2m - 7) = 0$			
	Hence			
$m = \frac{1}{2}$				
$m = 4$	A1		Factorising and solving to find two values for m . (Not 3 values)	
When				
$m = \frac{1}{2}$				
$c - 7c = 0$				
$c = 0$				
When				
$m = 4$				
$8c - 7c = 0$				
$c = 0$	dM1		Clear and justified working to determine c in each case.	
Hence only invariant lines are				
$y = \frac{1}{2}x$				
$y = 4x$	A1	6	CSO – both equations correctly stated (must have dM1).	

<p>ALTERNATIVE</p> $0 = \begin{vmatrix} 3-\lambda & -2 \\ 4 & -6-\lambda \end{vmatrix}$ $= \lambda^2 + 3\lambda - 10$ $= (\lambda - 2)(\lambda + 5)$ $\lambda = 2 \text{ or } \lambda = -5$ $\underline{\lambda = 2}$ $\begin{pmatrix} 0 \\ 0 \end{pmatrix} = \begin{pmatrix} 1 & -2 \\ 4 & -8 \end{pmatrix} \begin{pmatrix} x \\ y \end{pmatrix} \rightarrow y = \frac{1}{2}x$ $\underline{\lambda = -5}$ $\begin{pmatrix} 0 \\ 0 \end{pmatrix} = \begin{pmatrix} 8 & -2 \\ 4 & -1 \end{pmatrix} \begin{pmatrix} x \\ y \end{pmatrix} \rightarrow y = 4x$ As $\lambda \neq 1$ no LoIP's \therefore no Inv. Lines not through origin.	<p>(B1F)</p> <p>(M1)</p> <p>(A1)</p> <p>(A1)</p> <p>(E1)</p> <p>(E1)</p>	<p>For solving their equation correctly.</p> <p>OE</p> <p>OE</p> <p>(6)</p>
Total		9

Q5	Solution	Mark	Total	Comment
(a)(i)	$\lambda = -3$ gives $2(-3)^3 + (-3)^2 + k(-3) + 6 = 0$ $k = -13$	M1 A1	2	Correct substitution of $\lambda = -3$ CAO
	(ALTERNATIVE) Factorising gives $(\lambda + 3)(2\lambda^2 - 5\lambda + 2) = 0$ Comparing coefficients gives $k = -15 + 2$ $k = -13$	(M1) (A1)		
(a)(ii)	$2\lambda^3 + \lambda^2 - 13\lambda + 6$ $= (\lambda + 3)(2\lambda^2 - 5\lambda + 2)$ $= (\lambda + 3)(\lambda - 2)(2\lambda - 1)$ Hence $\lambda = \frac{1}{2}$ $\lambda = 2$ $(\lambda = -3)$	M1 A1	2	Attempt at factorisation, either of these two lines. {If used ALT in (a)(i) only need to see $(\lambda - 2)(2\lambda - 1)$ } Both other eigenvalues found. NMS = 0 marks
(b)(i)	$(-3)^2 \begin{bmatrix} -4 \\ 3 \\ 1 \end{bmatrix} = 9 \begin{bmatrix} -4 \\ 3 \\ 1 \end{bmatrix} = \begin{bmatrix} -36 \\ 27 \\ 9 \end{bmatrix}$	B1	1	Correct evaluation – with or without factor.
(ii)	$x = 4/3, y = -1, z = -1/3$	B1	1	Can have $\begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 4/3 \\ -1 \\ -1/3 \end{bmatrix}$
Total			6	

Q6	Solution	Mark	Total	Comment
(a)	$\begin{vmatrix} a-1 & b+1 & x-1 \\ x^2-b^2 & x^2-a^2 & a^2-b^2 \\ 2 & -2 & 2 \end{vmatrix}$			
	c_1 replaced by $c_1 - c_3$			
	$\begin{vmatrix} a-x & b+1 & x-1 \\ x^2-a^2 & x^2-a^2 & a^2-b^2 \\ 0 & -2 & 2 \end{vmatrix}$	M1		Correct use of column operations to obtain first linear factor.
	$(x-a) \begin{vmatrix} -1 & b+1 & x-1 \\ x+a & x^2-a^2 & a^2-b^2 \\ 0 & -2 & 2 \end{vmatrix}$	A1		Correct extraction of linear factor. (Condone missing brackets, but penalise in final A1 CSO, even if recovered).
	c_2 replaced by $c_2 + c_3$			
	$(x-a) \begin{vmatrix} -1 & x+b & x-1 \\ x+a & x^2-b^2 & a^2-b^2 \\ 0 & 0 & 2 \end{vmatrix}$	M1		Correct use of column operations to obtain second linear factor.
	$(x-a)(x+b) \begin{vmatrix} -1 & 1 & x-1 \\ x+a & x-b & a^2-b^2 \\ 0 & 0 & 2 \end{vmatrix}$	A1		Correct extraction of second linear factor. (Condone missing brackets, but penalise in final A1 CSO, even if recovered).
	$\Delta(x) = 2(x-a)(x+b)(b-a-2x)$	dM1		Correct expansion of their resulting determinant to find final factor.
		A1	6	Fully correct – must extract the “2” for final A1. CSO
(b)	$2(x-a)(x+b)(b-a-2x) = 0$	M1		Sets their determinant equal to 0 and obtains one correct value of x (PI).
	$(x =) a, -b, \frac{b-a}{2}$	A1	2	All three values obtained CSO – must have scored 6 marks in (a) . SC – if 5 in (a) due to “2” not extracted can get M1A1 .
	Total		8	

<p>(ii) For invariant points</p> $\begin{bmatrix} 2 & 4 & 3 \\ 1 & 1 & 1 \\ 0 & 3 & k+1 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} x \\ y \\ z \end{bmatrix}$ <p> $2x + 4y + 3z = x$ $x + y + z = y$ $3y + (k+1)z = z$ </p> <p>Gives</p> <p> $x + 4y + 3z = 0$ $x + z = 0$ $3y + kz = 0$ </p> <p>eg $x + z = 0$, $2y = -z$</p> <p>$-3z - 4kz + 9z = 0$</p> <p>$k = 1.5$</p> <p>Line is $-x = -2y = z$</p> <p>ALTERNATIVE Eigen value $\lambda = 1$</p> $\begin{vmatrix} 1 & 4 & 3 \\ 1 & 0 & 1 \\ 1 & 3 & k \end{vmatrix} = 0$ $1 \begin{vmatrix} 0 & 1 \\ 3 & k \end{vmatrix} - 1 \begin{vmatrix} 4 & 3 \\ 3 & k \end{vmatrix} = 0$ <p>$6 - 4k = 0$</p> <p>$k = \frac{3}{2}$</p> <p>Line is $\frac{x}{2} = y = \frac{z}{-2}$</p>	<p>M1</p> <p>A1</p> <p>A1</p> <p>A1</p> <p>B1</p> <p>(M1)</p> <p>(A1)</p> <p>(A1)</p> <p>(A1)</p> <p>(B1)</p>	<p>5</p> <p>(5)</p>	<p>Use of $M\mathbf{v} = \mathbf{v}$ to give three correct equations.</p> <p>Reduces first two equations to only two variables in each (PI correct equation in k & one variable).</p> <p>Elimination to form equation in k & one variable (PI).eg $3y - 2ky = 0, 1.5x - kx = 0$</p> <p>Correct value of k.</p> <p>Correct equation OE.</p> <p>Fully correct equation with $\lambda = 1$ substituted in.</p> <p>Correct expansion by row or column of 3x3 determinant.</p> <p>Correct equation in k.</p> <p>Correct value of k</p> <p>Correct equation OE.</p>
Total		14	

Q8	Solution	Mark	Total	Comment
(a)	$\begin{bmatrix} 0 \\ 3 \\ 1 \end{bmatrix} \times \begin{bmatrix} 1 \\ 2 \\ -2 \end{bmatrix} = \begin{bmatrix} -8 \\ 1 \\ -3 \end{bmatrix}$ $\sqrt{8^2 + 1^2 + 3^2} = \sqrt{74}$ $(\cos \alpha =) \frac{-8}{\sqrt{74}}$ $(\cos \beta =) \frac{1}{\sqrt{74}}$ $(\cos \gamma =) \frac{-3}{\sqrt{74}}$	<p>M1 A1</p> <p>dM1</p> <p>A1</p>	<p>4</p>	<p>Attempt at vector product with direction vectors – two components correct. All correct.</p> <p>Finds modulus of their perpendicular vector.</p> <p>or $\begin{bmatrix} 1 \\ 2 \\ -2 \end{bmatrix} \times \begin{bmatrix} 0 \\ 3 \\ 1 \end{bmatrix} = \begin{bmatrix} 8 \\ -1 \\ 3 \end{bmatrix}$ leading to $(\cos \alpha =) \frac{8}{\sqrt{74}}$ $(\cos \beta =) \frac{-1}{\sqrt{74}}$ $(\cos \gamma =) \frac{3}{\sqrt{74}}$</p> <p>All three correct. If angles are found and cosines not clearly stated as directional cosines then A0. No ISW here.</p>
(b)	<p>pt (2,0,-1) is common to line & plane</p> $\begin{pmatrix} 2 \\ 0 \\ -1 \end{pmatrix} \cdot \begin{pmatrix} 1 \\ b \\ -3 \end{pmatrix} = d \text{ which gives } d = 5$ <p>Direction vectors</p> $\begin{pmatrix} 0 \\ 3 \\ 1 \end{pmatrix} \cdot \begin{pmatrix} 1 \\ b \\ -3 \end{pmatrix} = 0 \text{ which gives } b = 1$ <p>ALTERNATIVE Substituting</p> $\begin{pmatrix} 2 \\ 3t \\ -1+t \end{pmatrix} \cdot \begin{pmatrix} 1 \\ b \\ -3 \end{pmatrix} = d$ $5 + (3b - 3)t = d$ <p>$b = 1$ $d = 5$</p>	<p>M1A1</p> <p>M1A1</p> <p>(M1)</p> <p>(dM1)</p> <p>(A1)</p> <p>(A1)</p>	<p>4</p> <p>4</p> <p>(4)</p>	<p>Must use a correct common point and correct directional vector for M1. Must have “d=5” for A1.</p> <p>Uses scalar product of correct vectors or uses another correct common point for M1. Must have “b=1” for A1.</p> <p>Substitutes parametric form of line into correct plane equation or substitutes two points to obtain two equations.</p> <p>Expands scalar product and collects terms or solves simultaneous equations.</p> <p>b correct, must have “b=1” d correct, must have “d=5”</p>

<p>(c)</p> $ n = \sqrt{p^2 + 16} \quad d = 3$ $\begin{bmatrix} p \\ 4 \\ 0 \end{bmatrix} \cdot \begin{bmatrix} 1 \\ 2 \\ -2 \end{bmatrix} = p + 8$ <p>Hence</p> $\frac{p+8}{3\sqrt{p^2+16}} = k \quad \text{OE}$ $k = \frac{1}{3}$ $(p+8)^2 = p^2 + 16$ $16p = -48$ $p = -3$ <p>ALTERNATIVE</p> $\mathbf{n} \times \mathbf{d} = \begin{bmatrix} -8 \\ 2p \\ 2p-4 \end{bmatrix}$ $\frac{\sqrt{8p^2 - 16p + 80}}{3\sqrt{p^2 + 16}} = \frac{\sqrt{8}}{3}$ $p^2 + 16 = p^2 - 2p + 10$ $p = -3$	<p>B1</p> <p>M1</p> <p>B1</p> <p>dM1</p> <p>A1</p> <p>(B1)</p> <p>(M1A1)</p> <p>(dM1)</p> <p>(A1)</p>	<p>5</p> <p>(5)</p>	<p>Correct expression for n.d</p> <p>Forms correct scalar product equation.</p> <p>Squaring both sides of their equation.</p> <p>Correct value obtained.</p> <p>Correct vector product obtained</p> <p>Correct LHS M1 Fully correct A1</p> <p>Correctly squaring their fractions</p> <p>Correct value obtained</p>
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<p>(d)</p>	<p>TO GAIN ANY MARKS IN THIS PART p & b MUST BOTH BE REAL.</p> $\mathbf{b} = \begin{bmatrix} 1 \\ "1" \\ -3 \end{bmatrix} \times \begin{bmatrix} "-3" \\ 4 \\ 0 \end{bmatrix} = \begin{bmatrix} 12 \\ 9 \\ 7 \end{bmatrix}$ <p>For common point $z = 0$</p> <p>$y = 2, x = 3$</p> $\left(\mathbf{r} - \begin{bmatrix} 3 \\ 2 \\ 0 \end{bmatrix} \right) \times \begin{bmatrix} 12 \\ 9 \\ 7 \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$ <p>ALTERNATIVE $y = t$ $x = \frac{4t+1}{3}$ $z = \frac{7t-14}{9}$</p> $\begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} \frac{1}{3} \\ 0 \\ -\frac{14}{9} \end{pmatrix} + t \begin{pmatrix} \frac{4}{3} \\ 1 \\ \frac{7}{9} \end{pmatrix}$ $\left(\mathbf{r} - \begin{bmatrix} 3 \\ 2 \\ 0 \end{bmatrix} \right) \times \begin{bmatrix} 12 \\ 9 \\ 7 \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$	<p>M1 A1</p> <p>M1</p> <p>A1</p> <p>A1F</p> <p>(M1)</p> <p>(A1)</p> <p>(A1)</p> <p>(dM1)</p> <p>(A1F)</p>	<p>5</p> <p>(5)</p>	<p>Vector product of their normals – at least two components correct from their numerical values of b and p. Fully correct, must have correct values of b and p.</p> <p>Finding common point from their numerical values of b and p – set one variable to a number and attempts to find both others.</p> <p>Correct common point, must have correct values of b and p – some alternatives are $x = 0, y = -1/4, z = -7/4$ $x = 1/3, y = 0, z = -14/9$</p> <p>Fully correct format – their point and direction in the correct places. Can have 0 on RHS. Must have scored both M1's.</p> <p>Set one variable to a parameter and attempt to find other variables (using their numerical values of b and p).</p> <p>A1 for each correct expression for other variables – alternatives are: $x = \mu, y = (3\mu - 1)/4, z = (7\mu - 21)/12$ $z = \lambda, x = (12\lambda + 21)/7, y = (9\lambda + 14)/7$</p> <p>Rewriting to identify point and direction – can be implied.</p> <p>Fully correct format – their point and direction in the correct places.</p>
	Total		18	